

YOUNG PEOPLE WHO ARE MORE AWARE OF, AND CONNECTED WITH, THE NATURAL ENVIRONMENT

We conducted an evaluation of seven 5-day Outward Bound courses delivered between May 2015 and June 2016. The course objectives, as well as achieving the John Muir Award at Discovery Level, included specific environmental outcomes (such as increased respect for the environment and learning about man's environmental impact).

FEEDBACK GAINED FROM PARTICIPANTS AT THE END OF THE COURSES DEMONSTRATES HOW THE YOUNG PEOPLE BECAME MORE MOTIVATED TO ENGAGE WITH AND CARE FOR THE NATURAL ENVIRONMENT.

Feedback collected from teachers up to nine weeks after the course indicates that it had some lasting impact on the young people's environmental learning. 6 out of 10 teachers reported that, since their course, their pupils showed greater interest in spending time in the natural environment; 6 out of 10 teachers had observed their pupils demonstrating eco-friendly behaviour within school more often; and 5 out of 10 teachers reported that the young people were showing an interest in learning about flora and fauna more often.



Of the participants who responded stated that they felt more motivated to act responsibly towards the natural environment (55% felt a lot more motivated)



Felt more motivated to discover nature close to where they live (29% felt a lot more motivated)



Felt more motivated to encourage others to spend time in nature (40% felt a lot more motivated)



Felt more motivated to find out about birds and other wildlife (17% felt a lot more motivated)

n=88, except for "finding out about birds and other wildlife", where n=87.

