

Life-changing educational experiences for 9-19 year olds



YOUR PUPILS OUR INSTRUCTORS ONE WILD LOCATION LET'S DO THIS

Limitations on young people, whether real or perceived, come in all shapes and sizes. Pass exams. Get a job. Be careful. Take risks. Look perfect. Be yourself. Push yourself. Don't stress. Study more. Get outside. Have fun. Work hard. We use the power of learning and adventures in the wild to overcome them all.

We partner with schools, colleges and youth groups to teach young people the most important lesson they could ever learn: **to believe in themselves**. It's the superpower that transforms their behaviour throughout school, work and beyond.



Learning about yourself happens best out in the wild. We take young people away from the everyday life and its distractions into our world, to give them life-changing experiences they won't get from home or inside the classroom.

Our tailored outdoor learning courses deliver an alternative education, giving young people the confidence to tackle the real world head on.

outwardbound.org | 01931 740000

NOT YOUR BOG-STANDARD

RESIDENTIAL

- Programmes are custom-made to you and your needs.
- Funding is available to help cover course costs for those that really need it.
- One super-skilled, dedicated instructor for each group, for the entire course.
- An overnight expedition in the wilderness is included as standard.
- No hidden extras everything is included in the price.



→ As a charity, we have funding to go towards an Outward Bound course for those that really need it.

Turn to page 16 to find out more.

No one does it better. The combination of education and physical challenge is second to none.

Richard Willshaw, Vice Principal at Shenley Academy.

LEARNING OUTCOMES



Confidence



Improved relationships



Resilience



Emotional wellbeing



Self-discipline and self-belief



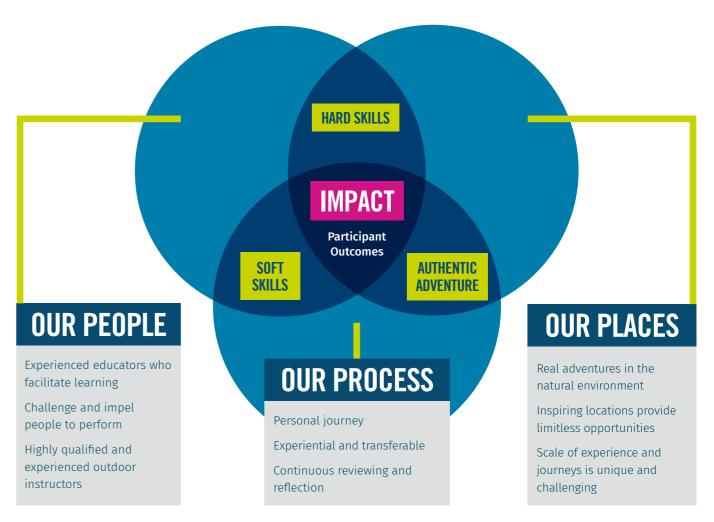
Understanding of the natural environment





An Outward Bound course is all about learning and the impact this has on the individual.

This is achieved through skilful people working in an inspiring and challenging environment and applying an effective process.



SAMPLE PROGRAMME FIVE DAYS

This is what a week at Outward Bound might look like.

MONDAY DAY 1

ARRIVE: Setting the scene. Course introductions. Hope and fears.

ADVENTURES: Immersion into the natural environment with jog and dip followed by group work.

EVENING: Exploring course aims and personal responsibility.

ACTIVITIES: High challenge activity and stargazing.



TUESDAY DAY 2

DAY: Goals for the day. Self-confidence and self-awareness. Achieving personal goals. Try something new.

ADVENTURES: A full day of authentic adventure in the natural environment, such as gorge scrambling, rock climbing or abseiling.

EVENING: Effort and reward. Importance of collaboration and support.

ACTIVITIES: Preparing and packing for overnight expedition.



WEDNESDAY DAY 3

DAY: Confidence and resilience to overcome new challenges. Taking responsibility. Link between effort and reward. Concern and awareness for the natural environment.

ADVENTURES: An all-day journey through the wilderness. Ascent of a mountain peak with environmental awareness tasks. Set up camp.

EVENING: Self-reliance. Recognising achievement.

ACTIVITIES: Overnight camp in the wilderness. A hike in the dark followed by a facilitated review.



THURSDAY DAY 4

DAY: Awareness of the natural environment. Goal setting and taking responsibility. Contributing to working collaboratively. Resilience and reward.

ADVENTURES: An all-day linked journey back to centre over land and water, such as a hike followed by canoeing, kayaking or rowing.

EVENING: Exploring course aims and personal responsibility and engagement.

ACTIVITIES: Clean up and put away camping equipment. Facilitated discussion and personal reflection.



→ Want to come for three days or take out the overnight expedition?

View more sample programmes at outwardbound.org.uk/ schools.

FRIDAY DAY 5

DAY: Personal goal setting. Recognition of achievements. Reward and celebration.

ACTIVITIES: Group rowing. Team challenges in new groups, course review and presentations of learning.

DEPART: 1pm.



All activities depend on centre location, weather and group ability. Instructors will develop learning as appropriate.

WAYS WE WORK WITH YOU

PRE-COURSE **SUPPORT**

UNDERSTANDING CONTEXT

VISION. AIMS AND **OUTCOMES**

DAILY **OPERATIONAL MEETINGS**

DAILY LEARNING **MEETINGS**

ONGOING CPD **OPPORTUNITIES** **TAKING PART IN ADVENTURES** USE OF LEARNING **MODELS**

ONGOING **REVIEW OF** PLANS

COURSE **PROGRESSION**

ACTION PLANNING

INSTRUCTOR FEEDBACK

TRANSFER OF LEARNING

POST-COURSE **FOLLOW UP**

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OUR CENTRES

Each of our residential centres are set in jaw-dropping spots. With their lakeside views or closeness to the UK's tallest peaks, they will make you feel like you're a million miles away.

Each centre is in areas of outstanding natural beauty and provides limitless opportunities for outdoor journeys and challenging activities.

ULLSWATER



Ullswater is in the heart of the UK's largest national park. It's a short distance from famous peaks, like Helvellyn.

HOWTOWN



Twinned with our larger Ullswater centre across the lake, Howtown is in a sheltered location on the shores of Ullswater. It has instant access to a wide range of adventure activities and journeys.



Ben Nevis,

1.345 metres

LOCH EIL

Ben Nevis and

Glen Coe



→ Go to

outwardbound.org.uk/

centres to take a look

around each one.

Close to Fort William, Loch Eil is ideal for big adventures. Nearby Ben Nevis provides the backdrop to world-class mountaineering and climbing locations.

OGWEN

On the shores of Lake Ogwen and between the Carneddau and Glyderau mountain ranges, there are endless opportunities for adventure.

On the estuary, this is an exciting location for group challenges and adventures, with the use of the sailboat and easy access to the Snowdonia mountains.

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ENVIRONMENT

→ Take the John Muir Award at Outward Bound.

The John Muir Award is a national environmental award. It encourages people to connect with, enjoy and care for wild places.

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Without a doubt, many students pushed through individual barriers but also developed greater awareness of others. Environmental concerns are a great plus and the time to reflect on their life plans.

Jane Oakley, Assistant Headteacher, Highbury Grove School

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As part of our programmes, we use the natural environment. We interact with it, we learn from it and use it to take time out to reflect amongst it. Our special locations allow us to have a greater impact on young people.

SHOULD NOT BE A BARRIER TO SUCCESS MONEY SHOULD NOT

participants to

Bound course.

attend an Outward

We don't let money stand in the way. As a charity, it's our mission to make what we do available to as many young people as possible.



This is thanks to the generosity of our supporters and donors, as well as money raised through our early careers development work.

WHO QUALIFIES

Financial assistance is available to all UK residents who are in the education system. Who meet at least two of the following criteria:

- Free school meals
- Low-income family
- · English as a second language
- Special educational needs
- Poor educational attainment
- · Ethnic minority backgrounds

→ Ask us about our funding online at outwardbound.org.uk/ funding

WHAT'S INCLUDED IN AN

OUTWARD BOUND COURSE

- Your own dedicated Outward Bound Account Manager to help with trip planning and support
- Full day and evening plan, jam-packed full of activities
- 24-hour pastoral care
- One free teacher place per group
- One dedicated instructor per group
- Accommodation and bedding
- Breakfast, lunch and dinner
- All equipment and kit
- · Fully comprehensive insurance for all
- · CPD opportunities for visiting staff





appropriate funding

for schools, colleges

and youth groups.

OUR IMPACT

CONFIDENCE

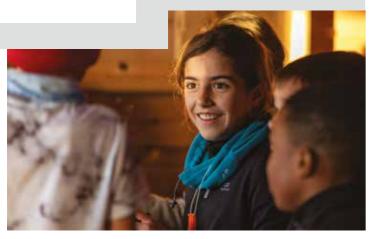
Many young people feel they do not have the confidence to navigate the demands of everyday life.



60%

60% of participants reported an increase in their confidence immediately after their course. 69%

This increased to 69% six months post-course.



IMPROVED RELATIONSHIPS

The quality of our interactions with those around us form the basis for wellbeing.

91%

91% of participants recorded an overall increase in their confidence to interact with others post-Outward Bound.

77%

77% continued to score higher six months later.



RESILIENCE

From a teacher's perspective, changes in pupils' resilience improved four-six weeks after their Outward Bound course.

95%

The ability to keep going when they encounter difficulties and setbacks.

87%

The speed at which they recover from setback.

+))|



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SELF-DISCIPLINE

Those who demonstrate higher levels of self-discipline have been shown to have greater success in their education.



69%

69% of students on our five-day education course recorded an increase in their confidence to achieve goals.

65%

65% recorded an increase in setting targets and 57% to make decisions.



UNDERSTANDING OF THE NATURAL ENVIRONMENT

When our courses focus on increasing respect for the environment and learning about human environmental impact...



90%

90% of participants felt more motivated to act with environmental responsibility.



OUR INSTRUCTORS

Our instructors deliver the best possible learning and development for young people. They are:

- Enthusiastic and knowledgeable about the development of young people
- Passionate about and skilled in the outdoors
- Professional, qualified and experienced



MIC, L5, teaching degree, L314Q

TECHNICAL SKILLS + FIRST AID

ML, SPA, first aid, APIOL, experience

EXPERIENCE

PASSIONATE ABOUT THE OUTDOORS

PASSIONATE ABOUT DEVELOPING PEOPLE





As we provide genuinely adventurous activities, safety is at the heart of what we do.

As well as having impactful experiences, the safety of our participants and staff is our priority. We are experts in:

- **✓** Safety management
- ✓ Risk assessments
- ✓ Safeguarding
- ✓ Pastoral care

→ Go to outwardbound.org.uk/ safety to find out more.



STANDARDS

We are part of a network of external bodies that recognise quality learning, as well as high standards of safety and risk management.









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